



# THE VICTORIAN TEACHING PROFESSION CODE OF ETHICS

As teachers, we use our expert knowledge to provide experiences that inspire and facilitate student learning. We are a significant force in developing a knowledgeable, creative, productive and democratic society. The values that underpin our profession are **integrity**, **respect** and **responsibility**.

We hold a unique position of trust and influence, which we recognise in our relationships with students, parents (caregivers and guardians), colleagues and the community.

We demonstrate our **integrity** by:

- acting in the best interests of students
- maintaining a professional relationship with students, parents, colleagues and the community
- behaving in ways that respect and advance the profession.

We demonstrate our **respect** by:

- acting with care and compassion
- treating students fairly and impartially
- holding our colleagues in high regard
- acknowledging parents as partners in the education of their children.

We demonstrate our **responsibility** by:

- providing quality teaching
- maintaining and developing our professional practice
- working cooperatively with colleagues in the best interests of our students.

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The purpose of this Code is to:

- state the values that guide our practice and conduct
- enable us as a profession to affirm our public accountability
- promote public confidence in our profession.

This Code sets out the ideals to which we aspire.